



ARMSTRONG ELEMENTARY SCHOOL Debra Johnson, Principal Suzie Hill, Title I School Improvement Facilitator

WHAT IS TITLE I ?

Fall 2013

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The purpose of Title I is to ensure that all children receive a fair, equal, and significant opportunity to obtain a high-quality education, and to reach, at minimum, proficiency on the state standards.

Title I funding for our school is determined by the percentage of students receiving free and reduced lunch on March 31st divided by the ADM (attendance). Our free/reduced lunch percentage is 86.1% and our school's allocation is \$467,366.

Greenville County Schools' Office of Federal Programs currently serves 14 elementary schools, 3 middle schools, one charter school, one private school, and several other state programs.

Title I schools receive federal funds to supplement math and language arts curricular programs, materials, staff, support services, and class size reduction. These schoolwide Title I plan resources are in addition to what all district schools have from general funds. Examples

of Title I curriculum and resources include....

Math: Math manipulatives, Preparing for Common Core, Preparing for PASS Mathematics, Compass Odyssey, and others.

Reading: Fountas & Pinnell Reading Model, classroom sets of novels, leveled reading books, literature that supports Social Studies, materials for Early Literacy Intervention (ELI), Language Literacy Intervention (LLI), and Response to Intervention (RTI).

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ESEA WAVIER REPLACES No Child Left Behind

On July 19, 2012, the South Carolina Department of Education (SCDE) was granted approval by the U.S. Department of Education to implement an ESEA Flexibility Waiver from the No Child Left Behind Act of 2001 (NCLB). Under South Carolina's approved waiver, schools and districts receive a letter grade (A-F) for performance and/or progress made on the Palmetto Assessment of State Standards (PASS) test. Schools that do not attain Adequate Yearly Progress (AYP) also receive a letter grade in addition to a designation of Priority or Focus School. The Priority and Focus schools' designations replaces the previous schools

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What is Title I?

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ogy: Promethean Boards, computers, printers, laptop carts, LCD projectors, mini-iPads, Activotes/ ActivExpressions and instructional technology software

Instructional Technol-

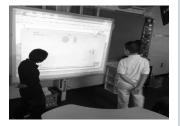
Personnel: Additional teachers for classrooms, instructional technology, academic intervention, tutoring programs, parent involvement coordinator, technical assistance, family support, and professional development for all teachers.

Title I Parent Involvement Committee Members Needed!

We need you to be a part of the planning process involved in our Title I School. All parents have a right to participate in the Title I Planning. Please contact Suzie Hill, Title I Facilitator at 355-1140 or send an email to sdhill@greenville.k12.sc.us to become a member of our committee. We plan, evaluate, and discuss Title I matters.

Title I meeting dates are:

- December 9th at 5:00 pm in the cafeteria
- January 6th at 1:30 in room 201
- February 10th at 5:00 pm in the cafeteria
- April 7th at 1:30 in room 201



dents. AES was recognized as a 'Reward School' for earning a B rating for two consecutive years. After the 1st nine weeks of school, AES provides before and/or after school tutoring and enrichment for those students who need additional support.

ESEA Waiver Replaces No Child Left Behind NCLB

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"in improvement" status. Priority Schools are schools that have been identified as being in the lowest 5% of schools based on overall performance.

Focus Schools are schools that have been identified in the lowest 10% within a subgroup (s) where an achievement gap exists. Priority and Focus schools must offer both Public School Choice and Supplemental Education Services (SES). Public School Choice provides students and families the options to transfer to a higher-performing school. Supplemental Education Services (SES) provides free tutoring by approved South Carolina Department of Education (SCDE) Supplemental Education Services (SES) providers to enrolled students.

Students are eligible to participate in SES regardless of free/reduced lunch status. Under the approved South Carolina ESEA Flexibility Waiver, Greenville County Schools earned a 'B' grade. Armstrong Elementary School (AES) earned a Brating. This means that Armstrong met the states expectations. AES continues to strive to increase the educational success of all stu-

TITLE I PROVIDES SUPPORT SERVICES

...helping students and families succeed in school and life...

The District wide Title I Plan offers supplementary staff and programs to support existing district efforts to help children and families succeed. The goals are academic achievement and effective parenting skills. Title I social workers and nurses assist by addressing attendance, parent involvement, economic barriers, or medical conditions

that may hinder students' school success. Expanded 4K programs reach the youngest learners to build their education early with strong foundations.

Title I also provides supplementary services for homeless and migrant students; and serves several sites for neglected and/or delinquent stu-

dents. In addition, to district programs, schools include community outreach programs such as Greenville Mental Health Services, Salvation Army, A Child's Haven, APBP mentoring program, and United Way.

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REQUIREMENTS OF TITLE I INCLUDE...

- High quality academic assessments for accountability;
- Teacher preparation and training;
- Curriculum and instructional materials;
- Meeting the needs of lowachieving students in highpoverty schools;
- Closing the achievement gap;
- Holding schools accountable for improving academic achievement;
- Targeting and using our resources wisely;
- Providing greater decision making authority to parents, teachers, and schools in exchange for greater responsibility for student performance;
- Elevating the quality of instruction by providing staff ample opportunities for professional development;
- Coordinating services with outside agencies;
- Offering parents many opportunities to participate in the education of their children.

Know Your Rights...

As a parent of a child attending a Title I school, you have the right to:

- View progress reports on your child and the school's ESEA Accountability System;
- Know the professional qualifications of your child's teacher;
- Be a part of the school's yearlong Title I planning process to offer suggestions for school improvement.

Parent Involvement Meetings 2013-2014

- August18th Meet the Teacher
 3-5pm
- <u>September 9th</u> Open House; What is Title I, Developing a Schoolwide Compact, 5:30–7:00 pm
- <u>September 24th</u>—Donuts for Dads and reading and homework help 7:15 am
- <u>September 27th</u>—1st Grade Authors Tea and lunch 11:00 am
- October 1st Volunteer Breakfast and Title I Planning for Compact 9:00 am
- October 10th Reading with Mrs. Sallurday 1:45 pm
- October 16th Fourth Grade Parent Involvement—Interactive Math Games and lunch 11:30 am

- November 18th—Math and Science Carnival, 6:00—8:00 pm
- <u>November 19th</u>—Goodies for Grandparents—lunch
- December 13th—2nd and 3rd



Parent Resources

Armstrong ES has a well-stocked parent resource room with many educational and developmental games and books that will help elementary school students and their families. Please come in and check out materials to take home or use in the Parent Resource Room. If you have any questions please call Suzie Hill at 355-1140.



Armstrong Elementary School's free/reduced lunch percentage is 86.1%. The school's allocation for the 2013-14 school year is \$385,925.

Armstrong Elementary School's Title I Plan includes:

RS 1- \$104,360 for teachers

RS 2-\$6,750 before and after school programs

RS 3-\$21,929 technology

RS 4—Unfunded (Instruction by highly qualified teachers)

RS 5—Unfunded (Staff development training)

RS 6-Unfunded (Attract highly qualified teachers)

RS 7-\$16,015 Part-time Parent Involvement Coordinator

RS 8-Unfunded (Preschool transition to elementary school)

RS 9-Unfunded (Include teachers in decisions for assessments)

RS 10-Unfunded (Assess academic needs of all students and conduct parent conferences)

RS 11- Unfunded (Coordination of Programs such as Title I Nurse, Social Worker, and Community Partners)

Greenville County Schools does not discriminate on the basis of age, race, sex, handicap, or religion, or national origin in its dealings with employees, students, the general public, applicants for employment, educational programs, activities, or access to its facilities. Information 864-355-3100.

Contact Information

Greenville County Schools

Federal Programs Office

Armstrong Elementary School 8601 White Horse Road 864-355-1100 Debra Johnson, Principal 864-355-1110 Tracy Atkins, Administrative Asst. 864-355-1153 Amy Reece, Counselor 864-355-1104 Maria Sallurday, Social Worker 864-355-1006 Lisa Hansen, Instructional Coach 864-355-1106 Suzie Hill, Title 1 Facilitator

864-355-1140

Randolyn Harmon, Director
Greenville County Schools
301 Camperdown Way,
PO BOX 2848
Greenville, SC 29602
864-355-3356
Translations available upon

request Servicios de traduccion

desponibles

The staff of **Armstrong Ele** mentary responds to all parental questions and concerns related to the Title I school program within 24 hours or by the next school day, whichever comes first. If needed or requested, school administration will also inform parents or other interested parties of the issue resolution. All issues related to Title I compliance submitted by parents or other interested parties are filed with the principal and with the Federal Programs Office.