SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2010

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures
	US DEPARTMENT OF AGRICULTURE	_		
6000	Pass-through State Department of Education: National School Breakfast Program	10.553	N/A	\$ 3,744,037
6000 6000	National School Lunch Program - Non-Cash Assistance National School Lunch Program - Cash Assistance	10.555 10.555	N/A N/A	1,682,351 13,509,538
		Total 10.555		15,191,889
6000	ARRA - School Food Equipment Assistance Formula Subgrant	10.579	N/A	25,000
	TOTAL US DEPARTMENT OF AGRICULTURE			18,960,926
	US DEPARTMENT OF EDUCATION	_		
2080	Direct Programs: Advance Placement Program	84.330C	S330C909137	380,556
8050.01 8050.02 8050.03 8050.04	Teen LEAD Teen LEAD Control Site Teen LEAD Supplemental Teen LEAD Supplemental	84.215 84.215 84.215 84.215	10-FL-040-01 10-FL-040-02 10-FL-040-02 10-FL-040-04	9,438 4,957 750 3,699
2970	Impact Aid	84.401B	N/A	777
	Total Direct Programs	Total 84.215		400,177
	Passed Through SC State Department of Education: Title I:			
2010 2020 2370 2370.02	Title I - Low Income Title I - Low Income Title I - School Improvement Title I - School Improvement	84.010 84.010 84.010 84.010	10-BA-040 09-BA-040 10-BJ-040 09-BJ-040	16,987,471 308,201 476,218 13,854
		Total 84.010		17,785,744
2210 2210.2	Title I - N&D Title I - N&D Carryover	84.013 84.013	10-ND-040 09-ND-040	163,217 36,702
		Total 84.013		199,919
2220 2290	ARRA - Title I - Stimulus ARRA - Title I - N&D Stimulus	84.389 84.389	09-SA-040 09-SN-040	5,835,478 111,381
		Total 84.389		5,946,859
	Total Title I			23,932,522
2030 2130	<u>IDEA:</u> Public Law 101-476 - The Individuals with Disabilities Act OEC Competitive Grant	84.027 84.027A	10-CA-040 10-CO-040.01	14,242,328 11,270
		Total 84.027		14,253,598
2150	ARRA - IDEA ARRA 611	84.391A	10-SC-040-01	9,487,960
	Total IDEA			\$ 23,741,558

(Continued)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2010

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures
	US DEPARTMENT OF EDUCATION (CONTINUED)	_		
2050/51	Preschool Handicapped: Handicapped Preschool Grant	84.173	10-CG-041-01	\$ 354,183
2160	ARRA - IDEA ARRA 619	84.392A	10-SG-041-01	207,04
	Total Preshcool Handicapped			561,220
	Title II:			
2670.01/02	Title II - Improving Teacher Quality, Reduce Class Size	84.367A	10-TQ-040-01	2,373,87
	Drug Free:			
2090	Drug and Violence Prevention Program	84.186	10-FQ-040	221,43
2.420.04	Adult Education:	0.4.000	10.774.040	202 50
2430.01 2430.02	Adult Regular English Literacy	84.002 84.002A	10-EA-040 10-EA-040	282,502 10,500
2430.02	Eligiisii Eliciacy	Total 84.002	10 L/1 040	293,000
		10001 0 11002		
2070.02	Occupational Education: WBL Activities	84.048	10-VA-040	170,07
2070.02	Technology Training	84.048	10-VA-040 10-VA-040	15,00
2070.16	Automobile Technology	84.048	10-VA-040	2,90
2070.15	Local Administration	84.048	10-VA-040	51,672
2070.08	Special Populations	84.048	10-VA-040	22,99
2070.09	Career Guidance	84.048	10-VA-040	221,59
2070.10	Student Organizations	84.048	10-VA-040	51,25
2070.11	Equipment	84.048	10-VA-040	471,382
2070.06	Initiate and Improve Program	84.048	10-VA-040	60,60
2070.04	Professional Development	84.048	10-VA-040	17,84
2070.25	CTE Reserve - Biomedical Science	84.048A	10-VA-040-23	4,52
2070.28	CTE Reserve - Animation Academy	84.048A	09-VA-040-23	188
2070.29 2070.30	CTE Reserve - Biomedical 2 CTE Reserve - Interactive Media	84.048A 84.048A	09-VA-040-23 09-VA-040-23	8,26: 5,90!
		Total 84.048		1,104,21
	Other Special Programs:			
2990	Federal Miscellaneous (Substitute Reimbursements)	84.027	N/A	80
2270	ARRA - McKinney - Vento Homeless Grant - Stimulus	84.387	10-SM-040	25,633
2910	The Children's Trust of SC - SC Parent Information	84.310A	N/A	75,590
2530	Ed Tech Formula Grant	84.318X	10-ET-040	172,479
2500	ARRA - State Fiscal Stabilization Fund	84.394	10-SF-040	16,263,90
2640.01	Title III - English Language Acquisition	84.365A	10-BP-040	758,55
	Total Passed Through SC State Department of Education			69,524,810
	TOTAL US DEPARTMENT OF EDUCATION			\$ 69,924,98

(Continued)

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2010

LEA Subfund Code	Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass Through Grantor's Number	Federal Expenditures
	US DEPARTMENT OF LABOR			
2920 2300.01	Passed Through SC State Department of Commerce or other agency: Woodmont High School Jobs for SC Graduates WIA Summer Program	17.259 17.259	9JAG0114 09-SW-040-01	\$ 55,225 37,526
	TOTAL US DEPARTMENT OF LABOR			92,751
	US DEPARTMENT OF HEALTH AND HUMAN SERVICES			
2710	Passed Through State Health & Human Services Finance Commission: Child Development (Overbrook CDC)	13.667	N/A	218,885
	Total Passed Through State Health & Human Services Finance Co	ommission		218,885
	TOTAL US DEPARTMENT OF HEALTH AND HUMAN SERVICE	EES		218,885
	US DEPARTMENT OF DEFENSE			
2900.03 2900.01 2900.02	Direct Programs: Army ROTC Navy ROTC Air Force ROTC	12.000 12.000 12.000	N/A N/A N/A	96,203 103,522 326,181
	TOTAL US DEPARTMENT OF DEFENSE			525,906
	US DEPARTMENT OF ENERGY			
5000	Passed through the SC Energy Office: ARRA - SCEO Energy Stimulus	81.041	S09-0009	791,146
	TOTAL US DEPARTMENT OF ENERGY			791,146
	COMPONENT UNITS/CHARTER SCHOOLS			
	Passed Through SC State Department of Education:			
2050	Meyer Center for Special Children: Preschool Grant	84.173	10-CG-040-01	13,670
	Total Passed Through SC State Department of Education			13,670
	TOTAL COMPONENT UNITS/CHARTER SCHOOLS			13,670
	TOTAL FEDERAL ASSISTANCE EXPENDED			\$ 90,528,271

See accompanying notes to the schedule of expenditures of federal awards.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2010

A - General

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") presents the activity of all federal award programs of the School District of Greenville County, South Carolina (the "School District") for the year ended June 30, 2010. All federal awards received directly from the federal agencies, as well as those passed through other government agencies, are included on the Schedule.

B – Basis of Accounting

The accompanying Schedule is presented using the modified accrual basis of accounting.

C – Relationship to Financial Statements

Federal award expenditures are reported in the School District's financial statements as expenditures in the Special Revenue Fund and operating expenses in the Enterprise Fund.

D – Relationship to Federal Financial Reports

Amounts reported in the accompanying Schedule agree with the amounts reported in the related federal financial reports except for timing differences relating to expenditures made subsequent to the filing of the federal financial reports.

E – Sub-recipients

Of the federal expenditures presented in the accompanying schedule, the School District provided federal awards of \$161,113 to the School District's charter schools (sub-recipients) from the Title I cluster, \$432,229 from the IDEA cluster, \$352,037 from the ARRA State Fiscal Stabilization Fund, and \$43,884 from the Title II program.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF BASIC FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
The School District of Greenville County
Greenville, South Carolina

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of The School District of Greenville County, South Carolina (the "School District"), as of and for the year ended June 30, 2010, which collectively comprise the School District's basic financial statements and have issued our report thereon dated October 26, 2010. Our report includes a reference to other auditors. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Other auditors audited the financial statements of the discretely presented component units, as described in our report on the School District's basic financial statements. This report does not include the results of the other auditors' testing of internal control over financial reporting or compliance and other matters that are reported on separately by those auditors. The financial statements of Langston Charter Middle School and Meyer Center For Special Children, which were audited by other auditors, were not audited in accordance with *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of basic financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of the School District in a separate letter dated October 26, 2010.

This report is intended solely for the information and use of management, the Board of Trustees, others within the entity, the South Carolina Department of Education, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Greene, Finney & Horton, LLP Mauldin, South Carolina

Greene, Einney & Hotton LLP

October 26, 2010

REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Board of Trustees
The School District of Greenville County
Greenville, South Carolina

Compliance

We have audited The School District of Greenville County, South Carolina's (the "School District") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2010. The School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School District's management. Our responsibility is to express an opinion on the School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School District's compliance with those requirements.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010. However, the result of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as items 2010-1 through 2010-5.

Internal Control Over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies as described in the accompanying schedule of findings and questioned costs as items 2010-1 and 2010-5. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

The School District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the School District's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of management, the Board of Trustees, others within the School District, the South Carolina Department of Education, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Greene, Finney & Horton, LLP Mauldin, South Carolina

Greene, Einney & Hotton LLP

October 26, 2010

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

YEAR ENDED JUNE 30, 2010

There were no audit findings in the prior year.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2010

81.041

Auditee qualified as low-risk auditee?

Section I - Summary of Auditors' Results Financial Statements Type of auditors' report issued: Unqualified Internal control over financial reporting: Material weakness(es) identified? Yes X No Significant deficiencies identified that are not X None Reported considered to be material weaknesses? Noncompliance material to financial statements noted? X No Yes Federal Awards Internal control over major programs: Material weakness(es) identified? X No Yes Significant deficiencies identified that are not ____None Reported X Yes considered to be material weaknesses? Type of auditors' report issued on compliance for major programs: Unqualified Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133? X Yes Identification of major programs: CFDA Numbers Name of Federal Program or Cluster 10.553; 10.555 National School Breakfast and Lunch cluster 84.010; 84.013; 84.389 Title I cluster, including Neglected and Delinquent and ARRA programs 84.027; 84.027A; 84.173; 84.391A; 84.392A IDEA Cluster, including Handicapped Preschool and ARRA programs 84.394 ARRA - State Fiscal Stabilization Fund

\$ 2,715,848

No

<u>X</u> Yes

ARRA - SCOE Energy Grant

Dollar threshold used to distinguish between type A and type B programs:

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2010

Section II – Findings – 2010 Financial Statements Audit

No matters were reported

Section III - Federal Awards Findings and Questions Costs

Major Program QUESTIONED COSTS

Federal Agency: US Department of Agriculture

South Carolina Department of Education: Pass-Through Agency

National School Breakfast and Lunch cluster: CFDA # 10.553 and 10.555 Pass-Through Grantor's Award Number and Year: Not Applicable

2010-1: SPECIAL TESTS AND PROVISIONS

Condition: The School District is to select a sample of students receiving breakfast or lunch

financial assistance using the South Carolina Department of Education's ("SDE") sampling requirements and verify their status, updating their records based on the results of the verifications. The School District verified a total of 504 applications in complying with the SDE's requirements. However, the status for 34 students had not been appropriately updated in the School District's

system as a result of the verification testing when we came for the audit.

Criteria: The School District should have procedures in place to ensure that changes in

status made as a result of verification testing are properly reflected in the

\$ <u>-0-</u>

system.

Context: We sampled a total of 43 of these verifications. We noted 4 errors in which the

verification resulted in a change in status from Free to Paid. However, the status for these students in the School District's software had not been appropriately changed in the system. When we brought this to the School District's attention, they discovered that there was a problem with the software in that every student whose status was originally Free – Food stamps, but changed to Paid as a result

of the verification testing had not been changed in the system.

Effect: The School District discovered a total of 34 students selected for verification

testing whose status should have been changed but had not been properly changed, resulting in an over claim of \$8,049. The School District appropriately reduced their next month's claim by this amount so that there was no net impact

for fiscal 2010.

Cause: There was a problem with the School District's software program, and the

School District had not verified the change in status to ensure that the system

had been appropriately updated.

Recommendation: We recommend that the School District contact its software provider to have this

problem corrected. We also recommend that the School District verify that the students whose status has been changed as a result of the required verification testing be reviewed to ensure that they have been properly reflected in the

system.

Response: The software company has been notified of an apparent programming problem

within the software. In FY 11, the Food and Nutrition Services Department has

implemented procedures to check the status on every screen.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2010

Federal Agency: US Department of Education

South Carolina Department of Education: Pass-Through Agency

ARRA – State Fiscal Stabilization Fund: CFDA # 84.394 Pass-Through Grantor's Award Number and Year: 10-SF-040

2010-2: SUBRECIPIENT MONITORING

Condition: In its correspondence with the charter schools, who are second tier subrecipients

of this program, the School District informed them about their Stimulus allocation, the ARRA Section 1512 quarterly reporting and other program requirements. However, the School District did not include the CFDA number

for this program in their correspondence with the charter schools.

\$ -0-

Criteria, Context

and Effect: The Cross Cutting section of the Compliance Supplement (3-M-4 and 3-N-3)

states that the pass-through agency (the School District) is to notify subrecipients of the CFDA number when funds are sent out. The School District

did not comply with this requirement.

Cause: Management oversight.

Recommendation: We recommend that the School District include the CFDA number in its

correspondence with the charter schools for all federal programs.

Response: The School District has included the CFDA number in its correspondence with

the charter schools for all federal programs subsequent to year-end and will

include it on future correspondence.

Federal Agency: US Department of Education

South Carolina Department of Education: Pass-Through Agency

IDEA Cluster: CFDA # 84.027, IDEA; CFDA # 84.027A, OEC Competitive Grant; CFDA # 84.173, Handicapped Preschool Grant; CFDA # 84.391A, ARRA-IDEA; and CFDA # 84.392A, ARRA-Preschool

Pass-Through Grantor's Award Number and Year: 10-CA-040, 10-CO-040.01, 10-SC-040.01, 10-CG-040.01, 10-SG-040.01

2010-3: SUBRECIPIENT MONITORING

Condition: In its correspondence with the charter schools, who are second tier subrecipients

of this program, the School District informed them about their Stimulus allocation, the ARRA Section 1512 quarterly reporting and other program requirements. However, the School District did not include the CFDA number

for this program in their correspondence with the charter schools.

\$ -0-

Criteria, Context

and Effect: The Cross Cutting section of the Compliance Supplement (3-M-4 and 3-N-3)

states that the pass-through agency (the School District) is to notify subrecipients of the CFDA number when funds are sent out. The School District

did not comply with this requirement.

Cause: Management oversight.

Recommendation: We recommend that the School District include the CFDA number in its

correspondence with the charter schools for all federal programs.

Response: The School District has included the CFDA number in its correspondence with

the charter schools for all federal programs subsequent to year-end and will

include it on future correspondence.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2010

Federal Agency: US Department of Education

South Carolina Department of Education: Pass-Through Agency

IDEA Cluster: CFDA #84.027, IDEA; CFDA #84.027A, OEC Competitive Grant; CFDA #84.173, Handicapped Preschool Grant; CFDA # 84.391A, ARRA-IDEA; and CFDA # 84.392A, ARRA-Preschool

Pass-Through Grantor's Award Number and Year: 10-CA-040, 10-CO-040.01, 10-SC-040.01, 10-CG-040.01, 10-SG-040.01

2010-4: ALLOWABLE COSTS - TIME AND REPORTING REQUIREMENTS

Condition: The District was not fully complying with the South Carolina State Department

of Education's ("SDE") requirements for support for federal salaries and wages for the ARRA-IDEA program. Where employees are expected to work solely on a single federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications. These certifications are to be prepared at least semi-annually and will be signed by the employee or the supervisory official having first-hand knowledge of the work performed by the employee. Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports. When we arrived for the audit, the School District had not prepared the semi-annual certifications for 162 teachers and aides that were charged to the ARRA-IDEA

\$ -0-

program, as required by the SDE.

Criteria, Context and Effect:

The School District had not prepared the semi-annual certifications for 162 teachers and aides charged to the ARRA-IDEA program, which was not in

compliance with the SDE's time and reporting requirements. The School District did include in its files the necessary and appropriate documentation to support the inclusion of the salaries and related benefits for these teachers and aides charged to the ARRA-IDEA program and prepared the SDE-required certifications during the audit; the School District also timely prepared the semi-

annual certifications for all personnel charged to the other IDEA programs.

Cause: The School District was not fully aware of the SDE's requirements. We

understand that continual changes were being made by the SDE, making it

difficult for the School District to keep up with the SDE's requirements.

Recommendation: We recommend that the School District prepare semi-annual certifications for all

personnel charged to federal programs to ensure compliance with the SDE's

requirements.

Response: The School District will prepare the semi-annual certifications for all personnel

charged to federal programs to ensure compliance with the SDE's requirements.

159

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2010

Federal Agency: US Department of Education

South Carolina Department of Education: Pass-Through Agency

Title I Cluster: CFDA #84.010, Title 1; CFDA #84.013, Title 1 - N & D; CFDA #84.389, ARRA-Title 1 Stimulus and N&D

Pass-Through Grantor's Award Number and Year: 09-BA-040, 10-BA-040, 09-BJ-040, 10-BJ-040, 09-ND-040,

10-ND-040, 09-SA-040, 09-SN-040

2010-5: ALLOWABLE COSTS – TIME AND REPORTING REQUIREMENTS

Condition: The District was not fully complying with the SDE's requirements for support

> for federal salaries and wages for this program. Where employees are expected to work solely on a single federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications. These certifications are to be prepared at least semi-annually and will be signed by the employee or the supervisory official having first-hand knowledge of the work performed by the employee. Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports. The School District was complying with the semiannual certifications for this program; however, it was not preparing the monthly

personnel activity reports for four employees who worked on multiple activities

\$ -0-

Criteria, Context

and Effect: The distribution of wages for four of the School District's employees who had

split time or different cost objectives or functions for the Title I program was not supported by monthly personnel activity reports, which was not in compliance

with the SDE's time and reporting requirements.

Cause: The School District was not fully aware of the SDE's requirements. We

understand that continual changes were being made by the SDE, making it

difficult for the School District to keep up with the SDE's requirements.

We recommend that the School District implement procedures to ensure that **Recommendation:**

> monthly personnel activity reports or similar supporting documentation is prepared for those employees who work on multiple activities or cost objectives

for federal programs.

or cost objectives.

Response: The School District did comply with the semi- annual certification requirements

for these four employees. The District will implement procedures to ensure that monthly personnel activity reports or similar supporting documentation is prepared for those employees who work on multiple activities or cost objectives

for federal programs.



301 Camperdown Way • P.O. Box 2848 Greenville, South Carolina 29602 864.355.3100 • greenville.k12.sc.us Dr. Phinnize J. Fisher Superintendent