

GCS Early College Teacher Job Description

The School District of Greenville County is seeking innovative, committed and energetic teachers to be a part of the Greenville County Schools Early College Program. The successful teacher must be able to plan lessons and engage students using innovative practices. The teacher will also be part of a team to recruit students for the program and work to maintain the student base and promote growth in enrollment. As part of the school Team, the teacher will work collaboratively with the greater community and University partners, as well as district staff to plan and implement an effective instructional program.

CURRENTLY SEEKING: 6th Grade Core Subject Teachers: Middle Level English/Language Arts, Middle Level Math, Middle Level Science, and Middle Level Social Studies

REPORTS TO: Principal

SUPERVISES: Coordinates and directs the activities of instructional assistants to include University Student Interns

PURPOSES: To plan, organize, and present instruction and instructional environments which help students learn subject matter and skills that will contribute to their educational and social development. To serve as the primary mentor, coach, role model and advocate for students and their families.

REQUIRED CREDENTIALS:

- Valid South Carolina Teaching Certificate for the Subject(s) employed to teach. It is also required that the teacher be Highly Qualified for the Position.
- Enthusiasm for Innovative Programs and Planning.
- Demonstrated success in reaching students who have been considered reluctant learners in the traditional school setting.
- Ability to build strong interpersonal relationships with students, parents and colleagues.
- Highly developed organizational, planning and management skills; including outstanding written and oral communication skills.
- Ability to set and monitor goals with excellent time management skills.
- Successful experience(s) working with teams of educators and parents.
- Knowledge and understanding of relevant partnerships and community resources.
- Commitment to meeting the needs of a diverse population.
- Ability to work in a dynamic and fluid environment.

PREFERRED CREDENTIALS:

- Classroom teaching experience.
- Experience working in innovative teaching programs.
- Experience working with middle level students.

TERMS OF EMPLOYMENT:

- Nine and one half months with salary determined by the current South Carolina Teaching Certificate as it relates to the Teachers' Salary Schedule as approved by the Board of Trustees of the School District of Greenville County. In addition to the regular teaching schedule, the GCS Early College Teacher will be required to work up to an additional twenty days in the summer (supplement provided), including ten days designated as summer day camp program days.

DUTIES AND RESPONSIBILITIES:

Demonstrates Leadership

- Leads in the classroom by taking responsibility for all students' learning.
- Demonstrates leadership in the school by working collaboratively with all school personnel to create a professional learning community.
- Leads the teaching profession by striving to improve the profession through innovation and commitment.
- Advocates for schools and students by promoting positive teaching and learning practices for all students.
- Demonstrates high ethical standards by upholding the District's Code of Ethics and Standards for Professional Conduct.
- Participates in collaborative efforts among teachers, administrators, and university partners with regard to curriculum and program development.
- Participates in the business and activities of the faculty, attends required in-service trainings, and performs other required duties as assigned by the administration for the successful operation of the school (inclusive of after school and extra-curricular activities/programs).

Establishes a Respectful Environment

- Provides a positive environment for students: inviting, respectful, supportive, inclusive, and flexible.
- Provides guidance and supervision for the safety and welfare of all students.
- Treats students as individuals by maintaining high expectations for all students; and by appreciating differences and valuing contributions.
- Adapts teaching for the benefit of each student and collaborates with other educators for support and ideas.
- Works collaboratively with the families and significant adults in the lives of each student through essential communication and collaboration.
- Develops powerful relationships and establishes robust learning communities that include students, parents, colleagues and school university partners.

Maintains and Develops Content Knowledge

- Aligns instruction with the South Carolina State Standards in coordination with the approved district curriculum.
- Makes instruction relevant to students by integrating 21st century life and work skills into teaching practices.
- Knows the ways in which learning takes place and the appropriate levels of intellectual, physical, social, and emotional development.
- Knows pedagogical theories, perspectives, and developments in education specifically related to middle level learners.
- Plans instruction appropriate for students by collaborating with colleagues and using a variety of data sources.
- Uses a variety of instructional methods by choosing methods and techniques that are most effective in meeting the needs of students.
- Integrates and utilizes technology in instruction to maximize student learning.
- Helps students develop critical thinking and problem-solving skills by encouraging students to ask questions, think creatively, and draw conclusions.
- Helps students work in teams and develop leadership qualities by teaching the importance of cooperation and collaboration.
- Communicates effectively in ways that are clearly understood by students.
- Uses a variety of methods to assess what each student has learned by using multiple indicators to evaluate student progress.
- Participates in relevant professional development to enhance and develop educator preparedness.

Reflects on Instructional Practices

- Analyzes student learning by thinking systematically and critically about student learning.
- Links professional growth to professional goals by participating in continued, high quality professional development.
- Functions effectively in a complex, dynamic environment by understanding that change is constant and is important for student growth/success.