



Table of Contents

Page 1	Planning Your Education - Grade 6 Online Registration Promotion Criteria
Page 2	School Information
Page 4	Course Descriptions

Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in understanding and planning their course of study. Students are encouraged to carefully select related arts courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Related arts classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes will only be considered on a very limited basis.

Online Registration

Online Registration was implemented in 2004. It allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through online registration does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide by request. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters. Schools will provide instructions on accessing the online registration tool.

Promotion Criteria for Grades Six through Eight (GCS IHE / Rule 9/11/2006)

Criterion 1: Students in grades six through eight are expected to learn, at a minimum, curriculum standards in English language arts, mathematics, science, and social studies, and meet attendance requirements.

Criterion 2: The student earned a minimum average grade of 70% in English language arts, mathematics, science, and social studies (if language arts is taught as a separate subject in grades 6-8, the English language arts grade will be determined by the mean of the yearly average of reading and language arts.)

End of Year Promotion Status

The following are summary designation and descriptors for end-of-year promotion status of students in grades six-eight.

Promoted – The student met all promotion criteria. The one exception is that students who fail a high school credit bearing course in middle school are promoted but must retake the course. Enrollment in these credit bearing courses will be determined by the district criteria as stated in the Master Catalog of Middle School Courses which is located in the Important Items section of the Infoweb.

Promoted - Summer School Required - The student failed to meet the criteria for one or two core academic areas, but successful performance in summer school for any deficient area was met.

Welcome to Mauldin Middle School!

Mauldin Middle School has the responsibility of providing the best educational opportunities possible for our students. This is a tremendous responsibility that is characterized by accountability and professional standards. Our students have the right to expect the best efforts of the professional staff at Mauldin Middle School.

Mission Statement

The mission of Mauldin Middle School is to prepare all students to succeed in becoming lifelong learners and responsible, productive citizens.

Objectives

Mauldin Middle School seeks:

1. to provide an educational atmosphere in which each child can learn;
2. to provide a program of education best suited to the individual student's needs;
3. to help each child be aware of and cope with the differences in himself and others;
4. to help each child to develop a positive set of values which provide a moral and ethical basis for decision-making;
5. to provide the knowledge necessary for students to build and maintain sound healthy bodies, now and in the future;
6. to provide experiences to develop responsible, involved citizens who will function effectively in a democratic society;
7. to encourage a sense of self-respect and dependability among the students that will promote leadership and service;
8. to encourage healthy attitudes and provide activities for students to develop positive self-concepts;
9. to provide counseling services for students as a means of preventing and solving problems; and,
10. to develop a close relationship between the school and the community.

A Message From the Principal

Welcome to Mauldin Middle School. We want your year here at Mauldin to be successful, exciting, challenging, and rewarding. Your success in school will depend on your effective study habits, regular attendance, and self-discipline.

The curriculum and courses offered at Mauldin Middle School are designed to challenge you and equip you toward academic success.

At Mauldin Middle School, we believe that all goals are attainable when we work together toward our goals. Making good choices, getting good grades, having good behavior, and having a good attitude are goals we should always strive to pursue. Mauldin Middle School is committed to excellence through a cooperative effort on the part of everyone involved in our school.

Rosia D. Gardner
Principal

**Mauldin Middle School
Rising 6th Grade
Student Registration Process 2012-2013**

The faculty and staff welcome you and encourage you to use this curriculum guide to plan your first year at Mauldin Middle School. Registering for classes is your first opportunity to make the right decision, so please consider carefully which courses you will select. We want you to have a positive middle school experience, and we look forward to working with you as you begin your middle school experience. Classes are based upon student request. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request.

Please view the important dates and information regarding the registration process as you begin your transition to middle school!

Important Dates

- **Thursday, February 2nd - Curriculum Night & Rising Sixth Grade Parent Orientation 6:00 p.m.**

Grade teachers will discuss course offering and programs available.

- **Monday, February 27th - Student Online Registration Begins.**

Academic Course Placement

All sixth grade students will take the basic academic classes of English, Math, Science and Social Studies all year long. The course recommendations for English and Math will be made based on criteria determined by the School District of Greenville County. If you have a concern about your child's placement, it is the parents' responsibility to contact the teacher that made the recommendation and set up a conference. All teacher recommendations are tentative and will be made based on the assumption that you meet the defined criteria and that you are promoted to the sixth grade. Adjustments will be made at the end of the school year if summer school or retention is recommended.

Special Education Courses

Students are placed into special education courses based on their Individualized Education Plans (IEP).

Assistance Courses

ESOL courses are designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehending in the English speaking classroom. Placement is based on district criteria.

Rising 6th Grade Related Arts Requests:

All sixth graders will be scheduled in a physical education and health/safety education class, art class and music class.

Students are given a music option of band, strings, chorus or general music.

Interested band students must meet with the band director for a mouth piece check and/or audition before registering for band. Students will also be advised on the availability of specific instruments that may be played.

Band and strings are year long classes and meet on alternating days. Band or strings students will also be scheduled for one semester of physical education and one semester of health.

Students registered for sixth grade chorus or general music will have one semester each of physical education, health/safety education, art and one semester of music or chorus.

Course Descriptions

English

Title: English GT 6 **Course Number:** 10013200
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite: Identified as GTA (Gifted and Talented Academic) with a MAP RIT score >236

This course is designed to meet the needs of academically gifted and talented students who were identified through the standard measures implemented by The School District of Greenville County. The curriculum designed specifically for this course meets the guidelines set forth by the South Carolina State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace.

Title: Literature Strategies 6 **Course Number:** 10013300
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation ; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in reading. Instruction will continue to reinforce foundational skills in reading and provide ample scaffolding for those students whose reading skills are still developing.

Title: Literature Studies 6 **Course Number:** 10013400
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for literary analysis. Students can expect instruction to move at an accelerated pace.

Title: Lang Arts Strategies 6 **Course Number:** 10013600
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite:

Students should meet one or more of the following criteria: Teacher recommendation; PASS score of Not Met in 4th grade; 5th grade MAP RIT scores of <213

This course is designed to meet the needs of students transitioning from elementary to middle school instruction in language arts, writing and research. Instruction will continue to reinforce foundational skills and provide ample scaffolding for those students whose skills are still developing.

Title: Language Arts Studies 6 **Course Number:** 10013700
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS score of Met in 4th grade; 5th grade MAP RIT scores of 213 - 236

This course is designed to meet the needs of those students whose writing skills are sufficient to allow them to write fluently and cohesively. The students in this course do not require foundational instruction in writing strategies; however, they will continue to receive instruction in more sophisticated practices preparing the student for different modes of writing. Students can expect instruction to move at an accelerated pace.

Title: Literature 6 **Course Number:** 10014000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite:

Students should meet two or more of the following criteria: Teacher recommendation; PASS scores of Met or Exemplary in 4th grade; 5th grade MAP RIT scores >211 in Reading

This course is designed to meet the needs of those students whose reading skills are sufficient to allow them to read more difficult texts, analyze what they have read more deeply, and respond without difficulty to the text in writing. The students in this course do not require foundational instruction in reading strategies; however, they will continue to receive instruction in more sophisticated reading practices that prepare the student for complex literary analysis. Students can expect instruction to move at an accelerated pace.

Math

Title: Math 6 **Course Number:** 11100600
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**

Prerequisite: Teacher recommendation

This standards-based sixth-grade course is designed to help students begin the transition from arithmetic to algebraic thinking. It includes concepts, operations, and problems solving with decimals, fractions, and percents in addition to an introduction to integers and ratios. Students will develop algebraic thinking through the investigation of patterns, the use of simple equations and inequalities to represent relationships, and the use of tables

and graphs to solve problems. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Title: Math 7 for 6th Graders

Course Number: 21100900

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: Must meet district criteria including Teacher recommendation

The emphasis in this standards-based seventh-grade course is on algebraic thinking and on extending the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will solve applied problems by using one-step equations and inequalities, percents, and proportional reasoning. Students will develop algebraic thinking by analyzing patterns to discover relationships, by representing information through symbolic, graphical, and tabular methods, and by identifying relationships that are linear. Throughout the course there is an emphasis on the process standards of problem-solving, communication, reasoning, representations, and connections.

Science

Title: Science 6

Course Number: 12010000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

The focus for science in sixth grade is to provide students with inquiry based experiences that develop science concepts in the following areas: Structures, Processes and Response of Plants-structure and function of plants; Structures, Processes and Responses of Animals-structure and function of animals; Earths Atmosphere and Weather-atmospheric properties and processes; and, Conservation of Energy-properties of energy, work, and conservation of energy.

Social Studies

Title: Social Studies 6

Course Number: 13010000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

Sixth grade social studies expands students' understanding of history through the study of people, places, and events to the era of European exploration and settlement. Students focus not only on facts about various cultures but also on the significance of geography in history, their everyday lives, problems, and accomplishments of people, and their roles in developing the social, economic, and political structures of major civilizations. Instruction should emphasize the elements of social studies literacy—the tools, strategies, and perspectives necessary for understanding how history, geography, economics and government are interwoven.

Arts

Title: Art 6

Course Number: 15010000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

The purpose of this course is to enable students to communicate ideas and concepts through a variety of artwork, including drawing, painting, printmaking, sculpture, arts, and crafts. A study of artists and their work will help students understand the techniques, skills, and diverse intentions of artists from many cultures and times. Students will focus on developing creative problem-solving skills, visual literacy, and personal expression.

Title: Band 6 Percussion

Course Number: 15311000

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

This course provides beginning-level instruction for all of the percussion instruments. The curriculum will focus on the techniques required to perform on the melodic instruments, membranophones, and auxiliary instruments. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 6 Flute

Course Number: 15311100

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

This course provides beginning-level instruction for flute. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 6 Clarinet

Course Number: 15311200

Unit Credit: 0.00

Duration:

Grade Level: 6

Short Title:

Prerequisite: None

This course provides beginning-level instruction for soprano and bass clarinet. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 6 Saxophone **Course Number:** 15311300
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course provides beginning-level instruction for alto and tenor saxophone. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 6 High Brass **Course Number:** 15311400
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course provides beginning-level instruction for trumpet and French horn. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Band 6 Low Brass **Course Number:** 15311500
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course provides beginning-level instruction for trombone, euphonium and tuba. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and band techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Concert performances will be an outgrowth of the study of musical concepts.

Title: Chorus 6 **Course Number:** 15410000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
The purpose of this course is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through the study and performance of varied middle school choral literature. The curriculum for Chorus 6 includes vocal technique, part singing, music fundamentals, and singing music of various historical and world styles through large and small group participation. Concert performances will be an outgrowth of the study of the musical concepts.

Title: Strings 6 **Course Number:** 15510000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This course provides beginning-level instruction on violin, viola, cello, and string bass. No previous musical experience is required. The curriculum includes the development of fundamental skills, concepts, composition, cooperative learning, music as it relates to history and culture, and string techniques. The class will include an expectation for the purchase or rental of an instrument and individual practice at home. Some larger instruments are available at the school, and parents should coordinate with the director for their use. Concert performances will be an outgrowth of the study of musical concepts.

Title: Music 6 **Course Number:** 15610000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities.

Physical Education

Title: Health 6 **Course Number:** 14010000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
Enrollment in this course fulfills the state law requiring 9 weeks of health education every year for all students in grades 6 – 8. Course content focuses on teaching students the information and the skills needed to become health literate, maintain and improve personal health, prevent disease, and reduce health-related risk behaviors as outlined in the SC Health and Safety Curriculum Standards. The course also focuses on evaluating, advocating, and coordinating valid resources and services to meet the needs of students, families, and communities. Course content areas include Personal Health and Wellness, Nutritional Choices, Mental Health, Preventing Injuries, Family Living, and Alcohol, Tobacco and Other Drugs.

Title: Phys Education 6 **Course Number:** 14400000
Unit Credit: 0.00 **Duration:**
Grade Level: 6 **Short Title:**
Prerequisite: None
Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8. Course content focuses on teaching students the four SC Middle School PE Student Performance criteria as mandated by the SC Department of Education. Students will demonstrate the abilities, concepts, knowledge, and skills required to: 1) demonstrate competence in modified versions of activities in three movement forms as identified in the SCPEAP standards; 2) demonstrate knowledge of the five components of fitness and the F.I.T.T. principle on a written test; 3) participate regularly in health-enhancing physical activity outside the physical education class; 4) meet the gender and age group health-related physical fitness standard as described by the National Association for Sport and Physical Education.

Title: PE / Health 6

Unit Credit: 0.00

Grade Level: 6

Prerequisite: None

Enrollment in this course fulfills the regulation that all students will complete one quarter of physical education each year in grades 6 – 8 and all students will complete one quarter of health each year in grades 6 - 8. The content of the course will consist of both health and PE standards-based instruction.

Course Number: 14401200

Duration:

Short Title:

English Speakers of Other Languages (ESOL)

Title: ESOL A

Unit Credit: 0.00

Grade Level: 6-8

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 27998700

Duration:

Short Title:

Title: ESOL B

Unit Credit: 0.00

Grade Level: 6-8

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, or comprehension in the English speaking classroom. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for middle school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 27998800

Duration:

Short Title: